# WORD-FORMATION IN ENGLISH AND SLAVIC: A TYPOLOGICAL VIEW

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#### Structure of the talk

- About my research: Affix ordering
- Preliminaries
  - Data
  - Theoretical issues
  - History of research
  - Current approaches
- Analysis
- Evidence supporting the analysis
  - Linguistic
  - Psycholinguistic
  - From neuroscience
- Conclusions

# Research topic

□ Word-formation in terms of affix ordering.

# Affix ordering

real 
$$\rightarrow$$
 real  $+$  -ize  $\rightarrow$ 

$$\rightarrow real + -iz + -ation \rightarrow$$

$$\rightarrow real + -iz + -ation + -al$$

□ Note that an alternative ordering of the suffixes is not possible, i.e. \*real-iz-al-ation, \*real-al-ation-ize, etc. do not exist.

## Languages investigated

- □ Slavic
  - Bulgarian
  - Russian
  - Polish
- Germanic
  - English
- Romance
  - Italian

**Sources of data**: existing studies, grammars, dictionaries, corpora, native speaker intuition, Internet

# Research topic

- Word-formation in terms of affix ordering
- We have analyzed large sets of suffixes (120 suffixes) and their combinations in Bulgarian, Russian and Polish and compared the results with research on affix ordering in English and Italian. The goal has been to contribute to the typology of affix order.
- □ There is much research on the topic for English and Italian and almost no research on Slavic languages.

#### Affixation

- Affixation is the most frequent word-formation strategy in the languages of the world.
- Addition of form mirrors addition of meaning.

real 
$$\rightarrow$$
 real  $+$  -ize  $\rightarrow$ 

$$\rightarrow real + -iz + -ation \rightarrow$$

$$\rightarrow real + -iz + -ation + -al$$

# Affixes and meaning

- □ The traditional view
- Morphemes are the smallest pieces of linguistic structure that relate form and meaning (or grammatical function).
- Split morphology (Beard 1987, 1995; Anderson 1992) & Construction morphology (Booij 2010)
- Affixes do not have semantics, i.e. they are listed in the mental lexicon only as phonological forms and receive semantic interpretation in words / constructions.

# Affix ordering: History of research

- Level-ordering (Stratal approach)
- Selectional restrictions
- Monosuffix constraint
- Parsability hypothesis
- Complexity-based ordering
- Other approaches

## Level-ordering or stratal approach

Lexical phonology

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Siegel (1974), Allen (1978), Selkirk (1982), Kiparsky (1982), Mohanan (1986), Giegerich (1999)
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Class I suffixes: +ion, +ity, +y, +al, +ic, + ate, +ous, +ive

Class II suffixes: #ness, #less, # hood, #full, #ly, #y, #like

Class I prefixes: re+, con+, de+, sub+, pre+, in+, en+, be+

Class II prefixes: re#, sub#, un#, non#, de#, semi#, anti#

From Spencer (1991: 79)

# Level ordering or stratal approach

- Class I affixes frequently attach to bound roots and tend to be phonologically less transparent than class Il affixes and cause stress shifts, resyllabification, and other morphonological alternations, whereas class II affixes do not.
- Class I affixes are less productive and less semantically transparent than class II affixes.
- Class I affixes do not occur outside class II affixes.

#### Selectional restrictions

The fact that in English, of all possible combinations of suffixes allowed by level-ordering only a few exist, makes Fabb (1988) claim that it is not the relation of a suffix with a particular stratum but selectional restrictions of individual suffixes that are responsible for the combinatorial properties of suffixes.

Group 1: suffixes that do not attach to already suffixed words

Group 2: suffixes that attach outside one other suffix

Group 3: suffixes that attach freely

Group 4: problematic suffixes

**Problem:** Plag (1996, 1999) established numerous counterexamples to Fabb's model.

#### Selectional restrictions

Plag's solution: for any given affix, its phonological, morphological, semantic and syntactic properties together are responsible for the possible and impossible combinations of the respective affix with stems and with other affixes.

**Problem:** This approach is too complicated.

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**Problem:** This approach is too complicated.

- ! Affix-driven versus base-driven morphology
- □ Fabb's approach is affix-driven, i.e. it is the affix that selects the base = affix-to-base direction of rules.
- Plag's analysis is base-driven, i.e. the base selects the suffix = base-to-affix direction rules.

#### Monosuffix constraint

- Affixes do not have semantics and affix combinations should be described as depending on non-semantic facts.
- Diachronic information such as Latinate versus Germanic bases (suffixes) determines suffix order.

According to the monosuffix constraint, in English "suffixes that select Germanic bases select unsuffixed bases" (Aronoff and Fuhrhop 2002: 473), i.e. the Germanic part of the English derivational morphology allows only one derivational suffix, therefore the label 'monosuffix constraint'

**Problem:** How do speakers know which suffix is Latinate and which Germanic?

# Parsability hypothesis

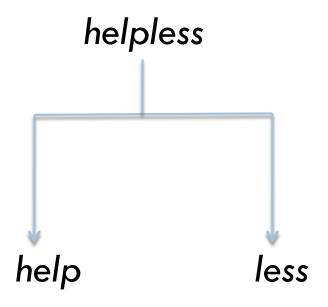
- Hay (2000, 2003 and later work)
- psycholinguistic by nature acknowledges the crucial role of processing constraints in affix ordering
- a dual-route access model of morphological processing, i.e. we access derived words either as whole words or as decomposable units.
- relative frequency

## Dual-route access

whole word route

#### decomposition route





# Parsability hypothesis

- Parsability depends on different factors and occurs by gradations, which allows affixes to be ordered hierarchically according to their ability to parse.
- Affixes order in such a way that more parsable affixes do not occur within less parsable affixes, since the attachment of a less separable affix to a more separable one is difficult to process.
- **Problem:** Parsability cannot explain all combinations of English suffixes, selectional restrictions can override parsability.

# Complexity-based ordering

- English suffixes can be ordered in a hierarchy of juncture strength (Hay 2002 and Hay and Plag 2004)
- If the affixes A, B, C, D and E form a hierarchy, affixes that follow, let us say, C on the hierarchy can be added to words already affixed by C, whereas affixes preceding C on the hierarchy cannot be attached to words containing C, i.e. \*CAD should be an impossible combination.

**Problem:** If a suffix never combines with all other suffixes in a language, why do we need to relate it to all suffixes in terms of a hierarchy?

# Approaches to affix order

According to the type of information used Manova & Aronoff (2010) differentiate eight different approaches to affix order:

- 1) phonological
- 2) morphological
- 3) syntactic
- 4) semantic
- 5) statistical
- 6) psycholinguistic
- 7) cognitive
- 8) templatic

# No approach is perfect

 Some of the approaches suggest a linguistic explanation of affix ordering and rely on information to which the speaker does not have access, since the speaker is not a linguist. For example, the prototypical speaker does not necessarily know what syntactic subject and syntactic object are but produces correct words, which means that information such as syntactic subject and syntactic object is not used in affix ordering. To illustrate, we can define -er in teach-er as corresponding to the subject of the verb to teach (syntactic approach) but also as deriving a person (cognitive approach).

# Syntactic & semantic ordering

- Syntactic ordering
  - Depends on syntactic information
  - Syntactic category specification
  - Full compositionality
- Semantic ordering
  - Depends on the semantic meaning of a morphological unit
  - Suffix-particular semantics

# Note on terminology

- Syntactic category
- Word class
- Part of speech

#### **Major categories**

Noun - N

Adjective - ADJ

Verb - V

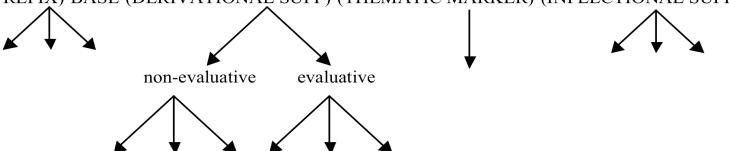
## Towards a typology of affix ordering: Domain-specific ordering

- □ The whole word is not derived on the same principle
- □ The word consists of domains
- Each domain has affix ordering principles of its own

#### Word-domains

#### **Slavic word**

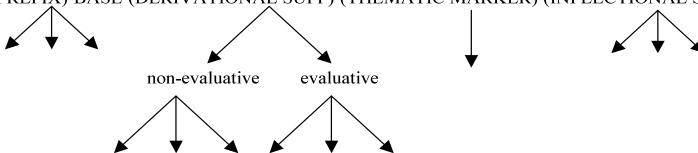
(PREFIX)-BASE-(DERIVATIONAL SUFF)-(THEMATIC MARKER)-(INFLECTIONAL SUFF)



#### Slavic word versus English word: Towards a typology

#### **Slavic word**

(PREFIX)-BASE-(DERIVATIONAL SUFF)-(THEMATIC MARKER)-(INFLECTIONAL SUFF)



#### **English word**

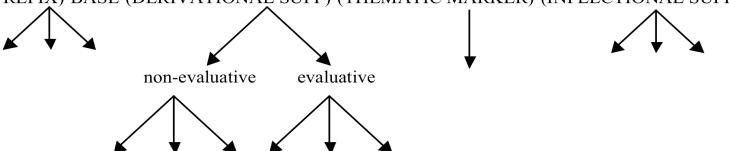
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#### Word-domains

#### **Slavic word**

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## Motivation of a domain-specific account

- Different ordering principles in the different domains
- Each domain has closing suffixes of its own

# Evaluative domain: Bulgarian diminutives

Nouns in	DIM1 suffixes	DIM2 suffixes	DIM3 suffixes
in -C	-ec (unproductive)		
	-le (unproductive)	-ence	-ence
	-če		
	-čica (unproductive)		
in - <i>a</i>	-ica	-ka	
	-ka	-ica	-ica
	-ička (unproductive)		
in -o	-ce	-ence	-ence
in -e	-ence		
	-ice (unproductive)		

#### Evaluative domain: Polish diminutives

	DIM1 suffixes	DIM2 suffixes	
Nouns in		Productive (attach by additon)	Unproductive (attach by substitution of a DIM1 suffix, i.e. do not combine with DIM1 suffixes)
-C	-ek -ik / -yk -uszek (unproductive)  -iszek /-yszek (unproductive) -aszek (unproductive) -ulek (unproductive) -ka (unproductive, selects feminine nouns)	-ek	-uszek, -aszek
-a	-ka -uszka (unproductive) -iczka /-yczka (unproductive)	-ka	
-o / -e	-ko -uszko (unproductive)	-ko	

#### Inflectional domain

BASE-GEND/NUM-DEF krasiv-ø-ø 'beautiful' (masculine) krasiv-ø-ijat 'beautiful-DEF' krasiv-a-ø 'beautiful-FEM/SG' krasiv-a-ta 'beautiful-FEM/SG-DEF' krasiv-o-ø 'beautiful-NEUT/SG' krasiv-o-to 'beautiful-NEUT/SG-DEF' krasiv-i-ø 'beautiful-PL' krasiv-i-te 'beautiful-PL-DEF'

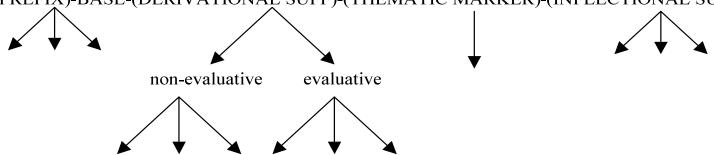
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krasiv-o-ø 'beautiful-NEUT/SG'
krasiv-o-to 'beautiful-NEUT/SG-DEF'
krasiv-i-ø 'beautiful-PL'
krasiv-i-te 'beautiful-PL-DEF'
```

### Slavic word versus English word

#### Slavic word

(PREFIX)-BASE-(DERIVATIONAL SUFF)-(THEMATIC MARKER)-(INFLECTIONAL SUFF)



#### **English word**

(PREFIX)-BASE-(DERIVATIONAL SUFF)- )-(THEMATIC MARKER)-(INFLECTIONAL SUFF)



#### Traditional analyses versus a cognitive approach

SUFF1 + all SUFF2 that follow it (a single rule is expected to account for all combinations)

- Binary combinations of suffixes
- Suffixes are combined without relation to a lexical base

## -ist: A traditional analysis

	Word class of SUFF1	Followed by SUFF2
-ist	N	-dom, -ic, -y, -ize

Aronoff & Fuhrhop (2002), based on OED, CD 1994

# Looking up for data (English)

□ The British National Corpus (BNC)

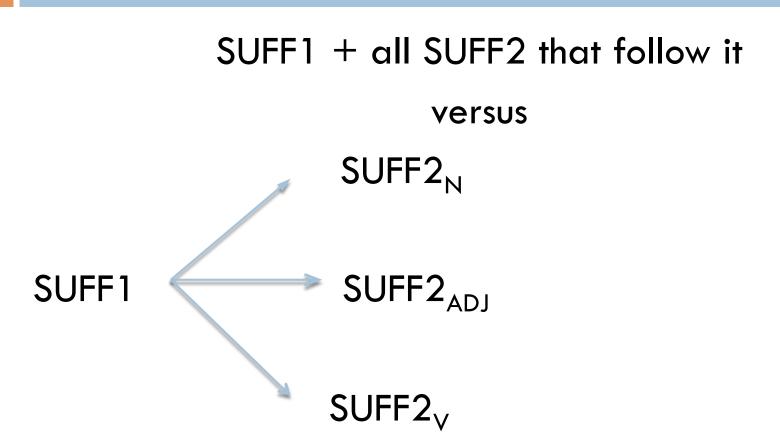
http://www.natcorp.ox.ac.uk/

- Corpus of Contemporary American English (COCA),
   <a href="http://corpus.byu.edu/coca/">http://corpus.byu.edu/coca/</a>
- Oxford English Dictionary (OED)

http://www.oed.com/

- Specialized internet sites, e.g. OneLook, http://www.onelook.com
- Google

# Traditional analyses versus a typologically oriented approach based on cognitive categories



### Syntactic categories / Parts of speech / Word classes

- The syntactic specification of a suffix can be N, V and ADJ, and it is seen as cognitively defined in terms of semantic concepts.
- Langacker's (1987) conceptual analysis of parts of speech
- Croft (2001) universal-typological theory of parts of speech

#### Syntactic categories / Parts of speech / Word classes

Langacker (1987), based on *relationality* (i.e. +/- relational) and *way of scanning* (whether summarily scanned, i.e. conceived statistically and holistically, or sequentially scanned, i.e. mentally scanned through time), recognizes *things* (N), *processes* (V) and *modifiers* (ADJ).

Croft (2001) defines objects, properties and actions in terms of four semantic properties: relationality, stativity, transitoriness and gradability. Thus prototypically, nouns name things or objects, verbs denote processes or actions, and adjectives are modifiers and express properties.

# -ist: A cognitive analysis

SUFF1	Syntactic category of SUFF1	SUFF2	SUFF2 suffixes with the same word-class in numbers
-ist	Z	N: -dom (2) ADJ: -ic (631), -y (5) V: -ize (3)	N: 1 <i>ADJ</i> : 2 V: 1

Aronoff & Fuhrhop (2002), based on OED, CD 1994

### The role of semantics

 Semantic rules for selection of SUFF2 can be illustrated with the suffixes -ful and -less If the suffix  $-ful_{\Delta DI}$  attaches to a derived noun in English (e.g.  $mean-ing_N-ful_{ADI}$ ) usually also the suffix  $-less_{ADI}$ attaches to that noun (mean-ing<sub>N</sub>-less<sub>ADI</sub>). Thus, we have two SUFF2<sub>ADI</sub> that combine with the same SUFF1 ( $-ing_N$ ). However, the two SUFF2  $_{ADI}$  are semantically opposite and are thus semantically assigned, based on intensional semantics (i.e. what the speaker intends to say).

# The role of semantics: Blocking

- We speak of blocking if the existence of one lexeme prevents the derivation of another lexeme with the same or similar semantics (Aronoff 1976, and many others).
- □ The existence of *glory* in English blocks the derivation of \**gloriousity* (Aronoff 1976: 44) and thus also the suffix combination -ous + -ity in this particular case.

# Types of SUFF1-SUFF2 combination

### □ Fixed (unique)

SUFF1 combines with only one particular SUFF2 of a major syntactic category, N, V, ADJ

#### Predictable

- SUFF2 applies by default the majority of words (types) are derived by this suffix
- SUFF2 is semantically determined (based on intentional semantics)

### Unpredictable

very few combinations are of this type

# More data

No	SUFF1	Syntactic	SUFF2	Number of SUFF2 suffixes with the same
		category	(default instances in bold type)	word-class
		of		
		SUFF1		
1.	-(i)an	ADJ	N: -ship (1), -ism (485), -ist (2), ness (1)	N: 4
			V: -ize	V: 1
2.	-able	ADJ	N: -ity (810), -ness	N: 2
3.	-acy	N	V: substitutes -ate	
4.	-age	N	N: -er (1), -ist (1)	N: 2
			ADJ: -ous (2)	V: 1
5.	-an	N	N: -ism (485), -ist (131), -ity (57)	N: 3
			ADJ: -ic (201)	ADJ: 1
			V: -ize (218)	V: 1
6.	-ance	N	ADJ: -ful (1), -less (2)	ADJ: 2
7.	-ant	N	ADJ: -ed (1)	ADJ: 1
			V: -ize (24)	V: 1
8.	-ant	ADJ	N: -ness	N: 1
			V: -ize	V: 1
9.	-ary	ADJ	N: -ity (3), -an, -ness (1)	N: 3
10.	-ate	V	N: -ion (-ation, 5570), -or (1025); -ee (8); -er (3)	N: 4
			ADJ: -ive (991), -ory (745)	ADJ: 2
11.	-ation	N	ADJ: -al (257)	ADJ: 1
			V: -ize (6)	V: 1
12.	-dom	N	ADJ: -ful (2); -less (3)	ADJ: 2
13.	-ed	ADJ	N: -hood (1), -ness	N: 2
			ADJ: -ful (2)	ADJ: 1
14.	-ee	N	N: -dom (3), -ship (1), -ism (1)	N: 3
15.	-en	V	N: -er (32), -ment (5)	N: 2

# Uniqueness

No	SUFF1	Syntactic	SUFF2	Number of SUFF2 suffixes with the same
		category	(default instances in bold type)	word-class
		of		
		SUFF1		
1.	-(i)an	ADJ	N: -ship (1), -ism (485), -ist (2), ness (1)	N: 4
			V: -ize	V: 1
2.	-able	ADJ	N: -ity (810), -ness	N: 2
3.	-acy	N	V: substitutes -ate	
4.	-age	N	N: -er (1), -ist (1)	N: 2
			ADJ: -ous (2)	V: 1
5.	-an	N	N: -ism (485), -ist (131), -ity (57)	N: 3
			ADJ: -ic (201)	ADJ: 1
			V: -ize (218)	V: 1
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			V: -ize (24)	V: 1
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14.	-ee	N	N: -dom (3), -ship (1), -ism (1)	N: 3
15.	-en	V	N: -er (32), -ment (5)	N: 2

# Word-class change

ADJ real 
$$\rightarrow$$
 V real  $+$  -ize  $\rightarrow$ 

$$\rightarrow$$
 N real  $+$  -iz  $+$  -ation  $\rightarrow$ 

$$\rightarrow$$
 ADJ real  $+$  -iz  $+$  -ation  $+$  -al

 $ADJ \rightarrow V \rightarrow N \rightarrow ADJ$ 

### Suffix combinations in English and Bulgarian

- In English and Bulgarian, up to 85% of the suffix combinations reported in different studies involve fixed suffix combinations, i.e. a SUFF1 combines with only one SUFF2 of a particular word class, N, ADJ or V.
- □ Up to 83% of the suffix combinations are word-class changing, i.e. there is a complementary relationship between the word-classes of the SUFF1 and SUFF2.
- Similar results for Russian, Polish and Italian.

Manova (2011c)

# Examples from Russian

No	SUFF1	Syntactic category and semantics of SUFF1	SUFF2	Examples	Translation
1.	-an	N	N: $-in (5)^1$	katorž-án-in	convict
		person	N: -ín (3)	gražd-an-ín	citizen
			N: -stvo (2)	gražd-an-stvo	citizen's
			ADJ: -skij (3)	gražd-an-skij	citizenship
2.	-(V)tel'	N	ADJ: -skij	pisa-tel'-skij	writer's
		person	N: -stvo	uči-tel'-stvo	being a teacher /
					teachers (collect.)
			N: -iščina (1)	ljubi-tel-'ščina	dilettantism
3.	-ar'	N	ADJ: -skij	aptek-ar-skij	chemist's
		person	N: -stvo	aptek-ar-stvo	being a chemist/
			N: -nik		chemists (collect.)
			N: -nja	svin-ar-nik (=svinarnja)	pigsty
				pek-ar-nja	
					bakery
4.	-(j)ak	N	ADJ: -eskij	zeml-jač-eskij	countryman's
		person	ADJ: -ovyj (1)	odinákovyj	equal
			N: -estvo	zemljačestvo	countrymen (collect.)
			N: -ina (1)	duračina (=durak)	fool

# Examples from Russian

5.	-ec	N	ADJ: -kij	strel-ec-kij	rifleman's
		person			Sagittarius
6.	-(n)ik	N	N: -an (2)	star-ik-an (=starik fam.)	old man
		person	N: -aška (1)	star-ik-aška (starik pej.)	
			ADJ: -ov-skij (1)	star-ik-ovskij	old man
			ADJ: -eskij	uč-enič-eskij	old man's
			N: -estvo	uč-enič-estvo	pupil's
					being a pupil / pupils
					(collect.)
7.	-ač	N	ADJ: -eskij	trub-ač-eskij	trumpeter
		person	N: -estvo	trub-ač-estvo	being a trumpeter /
					trumpeters (collect.)
8.	-ščik	N	ADJ: -kij	zagovor-ščic-kij (=	conspirator's
	-čik	person	ADJ: -ovyj	zagovor-ščič-eskij)	
	-ovščik		N: -estvo	zakaz-čik-ovyj	charterer's
	-l'ščik			zagovor-ščič-estvo	conspiracy
9.	-un	N	ADJ: -skij	opek-un-skij	guardian's
		person	N: -ec	brex-un-ec (= brex-un)	boaster
			N: - stvo	opek-un-stvo	being a guardian /
					guardianship

# Suffix particular semantics (Bulgarian) (research in progress)

- 1) person possessive/relational adjective
- □ -tel-ski

Examples: pisa-tel-ski, rodi-tel-ski, etc.

□ -ar-ski

Examples: drug-ar-ski, strug-ar-ski, aptek-ar-ski, etc.

2) object – qualitative adjective

□ -tel-en

Examples: săedini-tel-en, ukaza-tel-en, etc.

#### Evidence for the research results obtained

- Internal (linguistic) evidence
- Psycholinguistic evidence
- Evidence from neuroscience

# Internal (linguistic) evidence

- Nouns, adjectives and verbs usually have different morphology, which means that speakers distinguish between them in some way, because in order to attach the right nominal / adjectival / verbal inflection to a word a speaker must identify the syntactic category of that word. Verb inflection cannot be attached to nouns and adjectives, etc.
- N, ADJ, V also have different syntactic combinability.

# Evidence from psycholinguistics

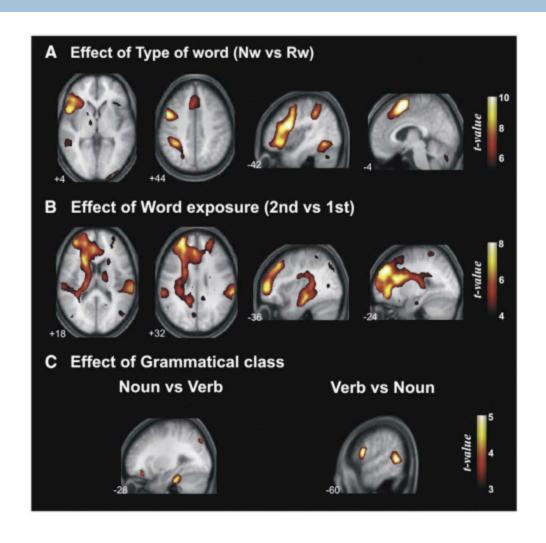
- Children acquire nouns and verbs differently: nouns are acquired faster.
- Research on child language done in Vienna (Dressler's lab), see their publications in the Walter de Gruyter series Studies on Language Acquisition (SOLA): Bittner, Dressler & Kilani-Schoch (2003) and Stephany, U. & M.D. Voeikova (2009).

### Evidence from neuroscience

 Nouns and verbs activate different parts of the brain, see the next slide.

Mestres-Missé, Anna; Antoni Rodriguez-Fornells & Thomas F. Münte (2010)

# Nouns and verbs in the brain



#### Evidence from neuroscience

 Nouns and verbs activate different parts of the brain.

(Mestres-Missé,Anna; Antoni Rodriguez-Fornells & Thomas F. Münte 2010, and many others).

The regions in the brain responsible for face recognition differ from the regions responsible for recognition of objects, locations, etc.

(see Kandel et al. 2012 and reference therein)

### Conclusions

- Our research shows that most SUFF1-SUFF2 combinations are fixed and predictable, i.e. the speakers most probably use them as non-compositional pieces of structure that are between morpheme and word.
- □ The syntactic-category specification of a suffix is of importance to suffix order.
- Cognitive categories such as: (for nouns) person, object, place (location), etc. are relevant to suffix order.

### Conclusion

- Suffix ordering based on cognitive categories such as syntactic-category specification and suffix particular semantics allows us to compare and see similarities between languages that belong to different families genealogically (Slavic, Germanic and Romance).
- A cognitive approach to suffix order reveals novel aspects of affix ordering and contributes to the typology of the phenomenon.

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# Thank you!

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