DECOMPOSITION OF PRIVACY

THE SHIFT OF POWER IN VIRTUAL LEARNING ROOMS

Christian Swertz Agnieszka Dzierzbicka

1. INTRODUCTION

This paper argues (1) after a short introduction (2) that power can neither be detached from educational processes nor from research processes, but understood and shaped, (3) the current shift of power in teaching and learning reflects the bias of the internet as a space for human behaviour and (4) understanding the decomposition of privacy as a shift of power fostered by the bias of computer technologies avoids a reified reflection of power by shaping the software and the content used in VLEs.

While people use software they get used to social spaces without privacy, a preparation for citizens for the surveillance state. However it offers opportunities for students to gain power, which might lead to Bildung.

While using software people get used to social spaces without privacy, a preparation for citizens for the surveillance state. However it offers opportunities for students to gain power, which might lead to Bildung.

2. POWER AND REASON

Understanding the internet as a social space, people understand and shape the power of online spaces. They are prepared to be active spaces. The internet is seen as a space for an active lifestyle. At the same time, it is not clear whether people are really prepared to be active in the internet.

Understanding the internet as a social space, people understand and shape the power of online spaces. They are prepared to be active spaces. The internet is seen as a space for an active lifestyle. At the same time, it is not clear whether people are really prepared to be active in the internet.

Understanding the internet as a social space, people understand and shape the power of online spaces. They are prepared to be active spaces. The internet is seen as a space for an active lifestyle. At the same time, it is not clear whether people are really prepared to be active in the internet.

3. POWER AND SPACE

While using software people get used to social spaces without privacy, a preparation for citizens for the surveillance state. However it offers opportunities for students to gain power, which might lead to Bildung.

While using software people get used to social spaces without privacy, a preparation for citizens for the surveillance state. However it offers opportunities for students to gain power, which might lead to Bildung.

While using software people get used to social spaces without privacy, a preparation for citizens for the surveillance state. However it offers opportunities for students to gain power, which might lead to Bildung.

4. POWER AND PRIVACY

While using software people get used to social spaces without privacy, a preparation for citizens for the surveillance state. However it offers opportunities for students to gain power, which might lead to Bildung.